

**Sauk Valley Community College
November 23, 2020**

Action Item 4.3

Topic: ICCB RAMP 2022 Projects

College Health Metric: Campus Environment – College facilities and grounds are clean and updated. The campus is safe, secure and welcoming.

Presented By: Dr. David Hellmich and Cabinet Members

Presentation:

The Illinois Community College Board (ICCB) annually requires each district to submit state-funded capital project requests through the Resource Allocation and Management Program (RAMP) process. Project requirements and ranking criteria are detailed in the ICCB System Administrative Rules. RAMP submittals are due each year on November 1 and project applications require a Board Resolution to commit the required 25% local match requirement.

Recommendation:

The administration recommends the Board adopt the attached resolution approving the attached RAMP projects and committing estimated local funds if a project is selected for state funding.

BOARD OF TRUSTEES MATCHING FUNDS COMMITMENT

I hereby certify that the Board of Trustees of Sauk Valley Community College, District #506, meeting in their regular session on November 23, 2020, with a quorum present, officially authorized the submission of the Fiscal Year 2022 RAMP Community College Capital Project Request.

- I certify that the board reviewed and approved the attached programmatic justification, scope of work, and related forms for the project(s) identified below.
- I further certify that board has made a commitment to either use available assets and/or credits, or to make local funds available for the project requested as indicated below, should a project be approved.

Project Name	CTE Expansion	Corporate and Community Space	Learning Commons Upgrades	Student Life Space	General Education Classroom Upgrades
Priority Ranking	1	2	3	4	5
Total Project Cost	\$ 10,000,000	\$ 9,850,000	\$ 4,650,000	\$ 3,480,000	\$ 3,365,000
Local Match %	25%	25%	25%	25%	25%
Local Match Need	\$ 2,500,000	\$ 2,462,500	\$ 1,162,500	\$ 870,000	\$ 841,250

Proposed Source(s) of Local Funding

Available Local Fund Balances	\$ -	\$ -	\$ -	\$ -	\$ -
Protection, Health, and Safety Tax Levy	\$ 500,000	\$ 462,500	\$ 300,000	\$ -	\$ 300,000
Other Debt Issue	\$ 2,000,000	\$ 2,000,000	\$ 862,500	\$ 870,000	\$ 541,250
Other	\$ -	\$ -	\$ -	\$ -	\$ -
Total Local Match	\$ 2,500,000	\$ 2,462,500	\$ 1,162,500	\$ 870,000	\$ 841,250

ADOPTION: This 23rd day of November, 2020

BOARD OF TRUSTEES OF SAUK VALLEY COMMUNITY COLLEGE DISTRICT NO. 506,
COUNTIES OF WHITESIDE, LEE, OGLE, HENRY, BUREAU, AND CARROLL, AND THE
STATE OF ILLINOIS (THE "DISTRICT").

Chairman, Board of Trustees, Sauk Valley
Community College District No. 506,
Counties of Whiteside, Lee, Ogle, Henry
Bureau, and Carroll, and State of Illinois

Secretary, Board of Trustees, Sauk Valley
Community College District No. 506,
Counties of Whiteside, Lee, Ogle, Henry
Bureau, and Carroll, and State of Illinois



Annual Facility Data Submission

District/College: _____

District #: _____

5 Digit Code (e.g., 50101)

Net Assignable Square Feet (NASF) of Owned Space

1. Classroom	_____
2. Lab	_____
3. Office	_____
4. Study	_____
5. Support	_____
6. Special Use	_____
7. Other	_____
Total	0.00

Previous Year Net Assignable Square Footage of district Owned Space

1. Classroom	_____
2. Lab	_____
3. Office	_____
4. Study	_____
5. Support	_____
6. Special Use	_____
7. Other	_____
Total	0.00

Total Gross Square Footage of all owned district Facilities: _____

Total owned Acreage of district: _____

Estimated Deferred Maintenance (current year estimated cost): _____

Deferred Maintenance estimated Backlog in dollars: _____

(Deferred Maintenance is only an estimate and will not be used to support individual district level allocations.)

Please list all completed State funded projects (any cost) and all completed local projects with a cost of \$250,000 or more in the last year.

ICCB Identifier # (FY 2021 or later)	CDB (if available)	Project Name	State Funds	Local Funds	Total Funds
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0

Please list all in-progress State funded projects (any cost) AND all local in-progress with a cost of \$250,000 or more.

ICCB Identifier #* (FY 2021 or later)	CDB (if available)	Project Name	State Funds	Local Funds	Total Funds
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0
					\$0

District Contact: _____ Date: _____

***ICCB Project # Identifier** (e.g., 501-01NC2021-1)

Reference Codes in order:

- District # = 501-01
- Type = (NC, R, SP, U, SI or DF)
- FY = 2021
- District Ranking # = 1

Project Type Definitions

NC=New Construction, **R**=Remodel, **SP**=Site Purchase, **U**=Utilities, **SI**=Site Improvement and **DF**=Deferred Maintenance

Project Scope:

The project planning phase will encompass a College-wide assessment to determine critical enhancements necessary to ensure SVCC's CTE space and equipment is suitable to serve the District's students. Additionally, the College will engage a certified architect/engineer to assist with project planning and construction oversight.

The CTE expansion at SVCC will require a 10,000sqft addition to the west-end of the SVCC main facility. The expansion will make room for SVCC's CTE programs, including but not limited to, Agriculture, Welding, Multicraft Technology, HVAC, and Electrical Engineering. Site preparations for the expansion footprint will require the demolition of two existing substandard structures and excavation of existing employee parking.

The expansion will also require additions to SVCC's main facility's electrical and HVAC infrastructure.

Project Justification:

If project includes **Missing Core Campus Components** 1501.603 h)2); **Program Considerations** 1501.603 h)1); **Prior ICCB or State obligations** 1501.603 h)6) or **Structural Considerations** 1501.603 h)7), then please use this space for justification as this will greatly affect priority status.

Sauk Valley Community College's mission is rooted heavily in the need to respond to community needs, most notably workforce development. Approximately 40% of the college's students are enrolled in career/technical education programs that feed directly into the local workforce pipeline. Currently, the college operates most of its career/technical programming, such as the manufacturing programs, within the westward area of the college campus. The demand to continue producing workforce professionals in Welding, Multicraft Technology, HVAC, Robotics, and Electrical Engineering is growing at the local, state, and national levels. Having more space to expand these programs and training is essential to fill the dire needs of our local manufacturing workforce, but to also bridge the skills gap that threatens their growth and the local economy's potential to grow through providing an educated workforce. Not only is classroom space vital to fulfilling these needs, but housing the necessary equipment that aligns to the workforce training will be necessary.

Sauk Valley Community College is also embarking upon a multi-year, multi-dollar fundraising initiative to launch the Sauk Valley Community College Impact Program, an earned-tuition program that provides eligible students, who graduate within the Sauk district, the opportunity to earn tuition and fees for up to three years at SVCC, or until they earn their certificate or degree. This initiative is expected to heavily increase enrollment, which will further require the college to provide additional space for education and training.

Throughout the state, there is great work and collaboration happening between community colleges and K-12. Most notably, both sectors of education are working on multiple career/technical education pathways, which will further drive high school students into these high-demand fields. Sauk Valley Community College will be launching its first pathway initiatives in local high schools next year, one of which is the manufacturing pathway. Students will now begin receiving dual credit in higher volume and in more local K-12 districts than before. This pathway will assist local employers to hire educated workers at an earlier age, particularly those that will be college and career ready.

To provide and prepare for these future students and serve our local economy, expanding the campus further west will assist in meeting these essential needs for growth by our students, but also our industries. Currently, space is being shared by multiple programs in the area and the need to separate the programs is imperative to maximize student learning and prepare for increased demand. Additionally, the west end of the college's land is available for further expansion to the building. Since 2016, the Agriculture program has been operating in a declining building that was built in 1965 and no longer conducive to today's learning environments. Moving them inside to new space inside our primary campus building would not only provide growth opportunities for the program, but also resolve accessibility issues, as well as technological limitations that are needed in today's ever-evolving agricultural world.

Additional Documentation Required Prior to Funding (this will be required before funding is released):

- For New Construction please see requirements referenced in Administrative Rules section 1501.603 b).
- For Remodel and Rehab please see requirements referenced in Administrative Rules section 1501.603 c).
- For Secondary Site Purchase please see requirements referenced in Administrative Rules section 1501.603 d).

Do project criteria meet Section 1501.603 a) of ICCB Administrative Rules?

Yes No

Does this project have the approval of your local governing board?

Yes No **Date of Board Meeting** December 16, 2020

District Contact Name: Kent Sorenson, Vice President of Business Services

District Contact Email Address: kent.a.sorenson@svcc.edu

District Contact Phone Number: 815.835.6253

Signature  Date 11/1/2020



Capital Project Application

Complete one application for each project.

District/College: Sauk Valley Community College District No. 506

District #: 50601
5 Digit Code (e.g., 50101)

ICCB Project # Identifier: 506-01R2021-2
District #, type (NC, R, SP, U, SI or DF), Fiscal Year – District Ranking # (e.g., 500-01NC2021-1)

Project Type: Remodel
(New Construction, Remodel, Site Purchase, Utilities, Site Improvement and Deferred Maintenance)

Project Title: Community and Corporate Space

District Project Rank # (1 of 3): 2
(Top 3 receive full prioritization points, 4 and beyond are reduced progressively)

Estimated Local Funds: \$2,462,500
(25% minimum)

Estimated State Funds: \$7,387,500

Estimated Total Funds: \$9,850,000

Budget Detail

BLDGS, ADDITIONS, AND/OR STRUCTURES:	_____
LAND:	_____
EQUIPMENT:	_____ \$1,200,000
UTILITIES:	_____ \$750,000
REMODELING & REHABILITATION:	_____ \$6,600,000
SITE IMPROVEMENTS:	_____
PLANNING:	_____ \$1,300,000
Other:	_____
TOTAL Funds Requested:	_____ \$9,850,000

Project Scope:

The phase of the project will encompass thorough college-wide and community input to ensure the reconfigured space is designed to effectively support the College's district for the next 50 years. Additionally, an architect/engineer will be engaged to assist in planning and construction oversight phases of the project.

The area in question still contains asbestos in the ceiling and possibly the floor; this asbestos can be removed during renovation, making it safer for human occupation.

The current floorplan of 32,290 will be reconfigured to facilitate a common community and corporate learning area focusing on Business and Community Education (BACE), Adult Education and Family Literacy Programming, and the Small Business Development Center (SBDC). Existing walls, flooring, and utilities will need to be renovated to allow for energy efficient improvements.

Besides needing a modern look, the original floor design can no longer be used appropriately or effectively as training, teaching, and office areas. For example, one classroom houses multiple piano closets that are approximately 7ft/7ft, therefore, the space is not being utilized, ineffective as an office, and unavailable as a training/meeting area. All of the spaces in 1M and 1K areas can be reconfigured to provide for a more efficient learning, meeting, and work area for the Foundation, BACE, Adult Ed, and SBDC. This would include the construction of:

- (1) two small classrooms (seating for 20),
- (2) two medium classrooms (seating for 40),
- (3) one large classroom (seating for 100)
- (4) one medium conference room (seating for 15);
- (5) and one large conference room (seating for 50).

Classrooms will be redesigned to act as flexible, collaborative learning spaces that includes projectors, screens, and smart board technologies.

Conference room spaces would have large round or "U" shape tables with projectors, screens, and smart board technologies.

The theater, which is utilized less than 10 times a year by outside agencies, will be transformed to accommodate the large conference room (or classroom) that will not only be utilized by Sauk departments, but by any community organization requiring such a meeting space.

Finally, a multimedia digital studio will be constructed that will be used as an area where Sauk can produce its own commercials and videos. This area would need to have a high ceiling, state-of-the-art flexible lighting, a sound booth, green screen technologies, microphones, cameras, teleprompter, and camera dollies. This studio will not only be used for marketing purposes, but for academic videos for teaching and learning in this digital world. Again, other community agencies could rent this space for a fee, creating an additional revenue source for the college.

Project Justification:

If project includes **Missing Core Campus Components** 1501.603 h)2); **Program Considerations** 1501.603 h)1); **Prior ICCB or State obligations** 1501.603 h)6) or **Structural Considerations** 1501.603 h)7), then please use this space for justification as this will greatly affect priority status.

Sauk Valley Community College (SVCC) is the community's college and it is important for the college to invest and elevate the Community/Corporate Visitor Entrance to achieve the college's mission to better engage the community in lifelong learning, public service, and economic development. Sauk's community and corporate departments align with the college's mission of economic service and lifelong learning. These departments include the Sauk Valley College Foundation, the Small Business Development Center (SBDC), Business And Community Education (BACE), and Adult Education. All of these departments are bringing alternative revenue streams into the college, therefore, they must be in a prime location that is accessible to the community in order to participate in these services, the east mall.

SVCC's east mall remains the only area on the first floor that has not been remodeled since its original construction in 1965. All other first floor areas have been remodeled to provide a welcoming front door for students. As one walks toward the east end of campus from the west mall, it is clearly noticeable where the renovations stopped. It is vital to Sauk's mission that that cohesiveness exists the spaces that are most seen by students and the community.

The east end of campus is prime real estate that remains vacant, dark, and asbestos ridden. A once robust fine arts program was long ago outsourced to area community theaters, and classrooms remain underutilized because of it. It is also important to note that when a person or business wants to invest in Sauk, they should not have to seek out dark hallways, winding stair cases, or hidden hallways to do so. These offices should be housed at Sauk's "front door."

The proposed east mall renovations will showcase the services that SVCC provides for our community. A new innovative conference space would allow BACE, SBDC, and Adult Ed to bring in large groups for trainings. Adding additional conference room space and classroom space in the east end of the building would allow our community programs to be more self-sufficient, in that the college would not have to rely on community locations for program/training spaces. This large conference space could also be rented to agency partners for their meeting needs and could potentially bring in additional monies to the College.

Finally, in order to operate in the virtual world, a multimedia studio is necessary to produce high quality commercials and ADA compliant videos. This multimedia studio would also be available for rent to community agencies for a fee, creating an additional revenue stream for the college and an accessible state of the art service for our rural agencies. An investment in the east end of SVCC's campus will yield a strong return on investment.

Additional Documentation Required Prior to Funding (this will be required before funding is released):

- For New Construction please see requirements referenced in Administrative Rules section 1501.603 b).
- For Remodel and Rehab please see requirements referenced in Administrative Rules section 1501.603 c).
- For Secondary Site Purchase please see requirements referenced in Administrative Rules section 1501.603 d).

Do project criteria meet Section 1501.603 a) of ICCB Administrative Rules?

Yes No

Does this project have the approval of your local governing board?

Yes No **Date of Board Meeting** December 16, 2020

District Contact Name: Kent Sorenson, Vice President of Business Services

District Contact Email Address: kent.a.sorenson@svcc.edu

District Contact Phone Number: 815.835.6253

Signature  Date 11/1/2020



Capital Project Application

Complete one application for each project.

District/College: Sauk Valley Community College District No. 506

District #: 50601
5 Digit Code (e.g., 50101)

ICCB Project # Identifier: 506-01R2021-3
District #, type (NC, R, SP, U, SI or DF), Fiscal Year – District Ranking # (e.g., 500-01NC2021-1)

Project Type: Remodel
(New Construction, Remodel, Site Purchase, Utilities, Site Improvement and Deferred Maintenance)

Project Title: Learning Commons Upgrades

District Project Rank # (1 of 3): 3
(Top 3 receive full prioritization points, 4 and beyond are reduced progressively)

Estimated Local Funds: \$1,162,500
(25% minimum)

Estimated State Funds: \$3,487,500

Estimated Total Funds: \$4,650,000

Budget Detail

BLDGS, ADDITIONS, AND/OR STRUCTURES:	_____
LAND:	_____
EQUIPMENT:	_____ \$300,000
UTILITIES:	_____ \$300,000
REMODELING & REHABILITATION:	_____ \$3,700,000
SITE IMPROVEMENTS:	_____
PLANNING:	_____ \$350,000
Other:	_____
TOTAL Funds Requested:	_____ \$4,650,000

Project Scope:

The project planning phase will encompass a College-wide assessment to determine critical enhancements necessary to ensure SVCC's Learning Commons (library and student success center) will have the necessary features to serve the District's students for coming generations. Additionally, the College will engage a certified architect/engineer to assist with project planning and construction oversight.

The Learning Commons space has been identified to encompass asbestos insulation. A qualified professional will be required to be retained to investigate and appropriately remove any asbestos during the project.

The existing walls and flooring will be required to be removed to facilitate further renovations. A new floor plan, flooring, and walls will be constructed to facilitate a flexible use space that encourages student learning and collaboration.

Energy efficient electrical and HVAC elements will be considered during project development.

Project Justification:

If project includes **Missing Core Campus Components** 1501.603 h)2); **Program Considerations** 1501.603 h)1); **Prior ICCB or State obligations** 1501.603 h)6) or **Structural Considerations** 1501.603 h)7), then please use this space for justification as this will greatly affect priority status.

Sauk Valley Community College was established in 1965. As the College approaches its 55th year of serving students, staff of the College, and the larger Sauk Valley community, there are aspects of the building that have gone largely without update or renovation during that time. One such space is the third floor, northwest corner of the College. This area of the building currently houses a significant portion of the College's academic support services.

More than ever, institutions of higher learning are focused on preserving enrollment and fostering retention and eventually completion of students. The central focus of academic support services is to provide access to high quality resources, cutting edge technology, and personalized learning services for students.

The academic support service areas of the College serve to bolster learning outcomes for students, advance the College's mission, and foster a sense of community and belonging for individuals with a multitude of learning needs. Academic support departments are housed under the larger umbrella area known as the Learning Commons. This includes the Learning Commons Library, the Learning Commons Tutoring Center, and the Learning Commons Writing Center.

While the physical footprint of this area of the College is quite expansive, much of the space is either underutilized or not being used effectively. As the College looks to the future of its next 50 years of serving students, this is an area in desperate need of modernization. The learner of 55 years ago was vastly different from the 21st century learner we see today. Where once physical books and stationary furniture were the focus, today's learner is more mobile and digital than ever before.

In its current state, the Learning Commons can be described as both dated and aesthetically unappealing. This is a high traffic area that seeks to serve students and patrons of all walks of life, both in space and delivery. Ideally, this space would attract people to College and impress through both its physical appeal as well as its access to cutting edge technology. At this time, the Learning Commons lacks both appropriate independent work and collaborative spaces that are conducive to productivity and success. This space needs to be both inviting and utilitarian, at this time neither exists to be true.

The Learning Commons could benefit from major updates from floor to ceiling. This is an area of the College that contains original asbestos that needs abated. There are accessibility concerns for individuals with varying needs. The furniture of the Learning Commons is both dated and largely fixed. Heights of counters and bookshelves do not all meet current accessibility guidelines. The space lacks functionality and flexibility. The space needs to be updated to support new technologies as well as access to a sufficient amount of electrical plug-ins for learners with various technology demands. Soundproofing, additional private work spaces, modular furniture, and a new layout will all serve to enhance the purpose of this space.

Additional Documentation Required Prior to Funding (this will be required before funding is released):

- For New Construction please see requirements referenced in Administrative Rules section 1501.603 b).
- For Remodel and Rehab please see requirements referenced in Administrative Rules section 1501.603 c).
- For Secondary Site Purchase please see requirements referenced in Administrative Rules section 1501.603 d).

Do project criteria meet Section 1501.603 a) of ICCB Administrative Rules?

Yes No

Does this project have the approval of your local governing board?

Yes No **Date of Board Meeting** December 16, 2020

District Contact Name: Kent Sorenson, Vice President of Business Services

District Contact Email Address: kent.a.sorenson@svcc.edu

District Contact Phone Number: 815.835.6253

Signature  Date 11/1/2020



Capital Project Application

Complete one application for each project.

District/College: Sauk Valley Community College District No. 506

District #: 50601
5 Digit Code (e.g., 50101)

ICCB Project # Identifier: 506-01R2021-4
District #, type (NC, R, SP, U, SI or DF), Fiscal Year – District Ranking # (e.g., 500-01NC2021-1)

Project Type: Remodel
(New Construction, Remodel, Site Purchase, Utilities, Site Improvement and Deferred Maintenance)

Project Title: Student Life Space

District Project Rank # (1 of 3): 4
(Top 3 receive full prioritization points, 4 and beyond are reduced progressively)

Estimated Local Funds: \$870,000
(25% minimum)

Estimated State Funds: \$2,610,000

Estimated Total Funds: \$3,480,000

Budget Detail

BLDGS, ADDITIONS, AND/OR STRUCTURES:	_____
LAND:	_____
EQUIPMENT:	_____ \$350,000
UTILITIES:	_____ \$400,000
REMODELING & REHABILITATION:	_____ \$2,500,000
SITE IMPROVEMENTS:	_____
PLANNING:	_____ \$230,000
Other:	_____
TOTAL Funds Requested:	_____ \$3,480,000

Project Scope:

The area in question still contains asbestos in the ceiling and possibly the floor this asbestos can be removed during renovation making it safer for human occupation.

There is a classroom built in the southeast corner of the cafeteria dining area that is not utilized because of the noise when the cafeteria is in use , therefore the space is ineffective as a classroom because classes would be interrupted as students and faculty using the dining area.

The floor plan would be redesigned to act as flexible, collaborative learning, meeting, or gathering spaces that faculty, students and the public could use much more frequently for classes, gatherings, and meetings.

The HVAC in this area needs to be updated to allow for efficient heating and cooling in these areas.

The lighting in this area needs to be updated with new dimmable LED fixtures allowing for a new and modern look and a visually appealing space.

Project Justification:

If project includes **Missing Core Campus Components** 1501.603 h)2); **Program Considerations** 1501.603 h)1); **Prior ICCB or State obligations** 1501.603 h)6) or **Structural Considerations** 1501.603 h)7), then please use this space for justification as this will greatly affect priority status.

The student life space at Sauk Valley Community College requires upgrades in order to better serve the needs of students and community members. Changes to layout would allow for more modern food services for faculty, staff, students, and community members who come to SVCC's campus. Additionally, the layout changes may allow for more space for student and community events. Recent surveys of college faculty, staff, and students have identified the need for more social space and event space on campus, particularly attached to food service.

Changes to the cafeteria would also include technology upgrades, such as charging ports at tables, and would create additional social and study space for students. Most SVCC students live more than fifteen minutes away from the campus, so there is a need for places on campus for students to study, socialize, and eat between classes. An upgraded cafeteria layout would create a more welcoming and productive environment for students.

Additional Documentation Required Prior to Funding (this will be required before funding is released):

- For New Construction please see requirements referenced in Administrative Rules section 1501.603 b).
- For Remodel and Rehab please see requirements referenced in Administrative Rules section 1501.603 c).
- For Secondary Site Purchase please see requirements referenced in Administrative Rules section 1501.603 d).

Do project criteria meet Section 1501.603 a) of ICCB Administrative Rules?

Yes No

Does this project have the approval of your local governing board?

Yes No **Date of Board Meeting** December 16, 2020

District Contact Name: Kent Sorenson, Vice President of Business Services

District Contact Email Address: kent.a.sorenson@svcc.edu

District Contact Phone Number: 815.835.6253

Signature  Date 11/1/2020



Capital Project Application

Complete one application for each project.

District/College: Sauk Valley Community College District No. 506

District #: 50601

5 Digit Code (e.g., 50101)

ICCB Project # Identifier: 506-01R2021-5

District #, type (NC, R, SP, U, SI or DF), Fiscal Year – District Ranking # (e.g., 500-01NC2021-1)

Project Type: Remodel

(New Construction, Remodel, Site Purchase, Utilities, Site Improvement and Deferred Maintenance)

Project Title: General Education Classroom Upgrades

District Project Rank # (1 of 3): 5

(Top 3 receive full prioritization points, 4 and beyond are reduced progressively)

Estimated Local Funds: \$841,250
(25% minimum)

Estimated State Funds: \$2,523,750

Estimated Total Funds: \$3,365,000

Budget Detail

BLDGS, ADDITIONS, AND/OR STRUCTURES:

LAND:

EQUIPMENT:

\$240,000

UTILITIES:

\$400,000

REMODELING & REHABILITATION:

\$2,500,000

SITE IMPROVEMENTS:

PLANNING:

\$225,000

Other:

TOTAL Funds Requested:

\$3,365,000

Project Scope:

All classrooms in this area need to be updated and modernized. Currently, all the classrooms contain the original paneling and carpet from the 1970s, with an open ceiling answer throughout. These spaces would benefit from having a drop ceiling in modern efficient lighting. Renovations would create a more contemporary learning and work area for students and faculty.

The area in question still contains asbestos in the ceiling and possibly the floor. This asbestos can be removed during renovation making it safer for human occupation.

The original floor plan can no longer be used appropriately or effectively for teaching and an office area. For example, one classroom houses four faculty offices, therefore the space is either ineffective as a classroom because classes would be interrupted as students and faculty enter and leave the office area, or the offices must remain empty or used as storage as they currently are. All the spaces in this area can be reconfigured to provide a learning environment and work area for the English in humanities Department.

Classrooms would be redesigned to act as flexible, collaborative learning spaces that faculty are using much more frequently to engage students in learning.

The current space that is currently housing adjunct offices, was not originally designed for this purpose. They are narrow, poorly lit and has insufficient space. This area could be renovated to provide a more efficient than contemporary office space for adjunct professors.

The HVAC in this area needs to be updated to allow for efficient heating and cooling in these areas.

The lighting in this area needs to be updated with new dimmable LED fixtures allowing for a new and modern look and a visually appealing space.

Project Justification:

If project includes **Missing Core Campus Components** 1501.603 h)2); **Program Considerations** 1501.603 h)1); **Prior ICCB or State obligations** 1501.603 h)6) or **Structural Considerations** 1501.603 h)7), then please use this space for justification as this will greatly affect priority status.

SVCC is housed within one large building that was completed in 1972. This large building provides classroom space for all academic programs except the Agriculture program. Due to the age of the building, many of the classrooms and offices are outdated and need renovation in order to provide the most contemporary learning spaces for students and modern work spaces for faculty. While the College has renovated the science lab and lecture teaching areas over the last eight years, the English and humanities classrooms and offices (2C area) are still in need of modernization. Many of our students take courses in this particular area, most notably first-year students completing their general education studies in English, Psychology, and Humanities as part of their academic programs. The information below outlines each unique need and the difference that can be made as part of this vision.

All classrooms need a modern look. Currently all of the classrooms contain the original, dark paneling reminiscent of the 1970s and contain the original carpet from that era. Additionally, currently an open ceiling concept is used throughout. These spaces would benefit from having a dropped ceiling and modern, efficient lighting. Renovations would create a more contemporary learning and work area for students and faculty.

Besides needing a modern look, the original floor design can no longer be used appropriately or effectively as teaching and office areas. For example, one classroom houses four faculty offices, therefore, the space is either ineffective as a classroom because classes will be interrupted as students and faculty enter and leave the office area or the offices must remain empty (or used as storage as they currently are) so that classes can be held within the classroom. All of the spaces in 2C can be reconfigured to provide for a more efficient learning and work area for the English, Psychology, and the Humanities departments.

Classes would be redesigned to act as flexible, collaborative learning spaces that faculty are using much more frequently to engage students in learning. Dividers could be installed into the room to allow for enhanced flexibility and sizes of the space. The size could accommodate potentially 6 classrooms that could be reconfigured to fit 3-10 learning spaces. This type of space would greatly benefit the English, Psychology, and Humanities faculty.

Adjunct offices are housed on this side of the building. The current space was not originally designed for this purpose; they are narrow, poorly lit and inefficient spaces. Since the College hires over 90 adjuncts annually, the space could be renovated to provide a more efficient and contemporary office space for adjuncts. Additionally, other office and meeting spaces could be considered and adapted into the area.

The areas in question still contain asbestos in the ceiling and possibly the floor. This asbestos can be removed during the renovation process making it safer for human occupation.

The areas could use modern duct work for the HVAC. This will allow for more efficient heating and cooling of those areas. The dropped ceilings will also allow for the ducts to be hidden from view creating a more visually appealing space.

Additional Documentation Required Prior to Funding (this will be required before funding is released):

- For New Construction please see requirements referenced in Administrative Rules section 1501.603 b).
- For Remodel and Rehab please see requirements referenced in Administrative Rules section 1501.603 c).
- For Secondary Site Purchase please see requirements referenced in Administrative Rules section 1501.603 d).

Do project criteria meet Section 1501.603 a) of ICCB Administrative Rules?

Yes No

Does this project have the approval of your local governing board?

Yes No **Date of Board Meeting** December 16, 2020

District Contact Name: Kent Sorenson, Vice President of Business Services

District Contact Email Address: kent.a.sorenson@svcc.edu

District Contact Phone Number: 815.835.6253

Signature  Date 11/1/2020